



AKPhA Academy of Health-System Pharmacy Fall CE Conference Schedule

Saturday, September 23-24, 2022 Hotel Alyeska, Girdwood

Schedule Updated: 09/14/2022

P/T Sessions--Accredited for both Pharmacists and Technicians.

The second annual AKPhA Leadership Summit will be held on the University of Alaska Anchorage campus in the Professional Studies Building - 2533 Providence Dr, Anchorage, AK 99508.

The Leadership Summit will be followed by a networking reception in the evening at Hotel Alyeska in Girdwood.

Friday, September 23, 2022	
<p style="text-align: center;">08:00 – 10:00 am</p> <p style="text-align: center;">2 Hours of CE Credit</p> <p style="text-align: center;">ACPE Number: 0139-0000-22-150-L04-P</p>	<p>Grant Writing Basics Renee Robinson, PharmD, MPH, MSPharm</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Compare and contrast grants by type (unrestricted educational grants, programmatic, research) and scope. 2. Identify currently available federal, state, and private grant funding mechanisms to address personal, programmatic, and institutional needs. 3. Review pertinent grant proposal segments, highlighting expectations and information required based on the program/funding announcement.
<p style="text-align: center;">10:15 am – 11:15 am</p> <p style="text-align: center;">2 Hours of CE Credit</p> <p style="text-align: center;">ACPE Number: 0139-0000-22-151-L04-P</p>	<p>Evidence-Based Strategies to Improve Organizational Faculty Research Mentoring Climate Akshay Sood, MD, MPH</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Define the key components of an institutional mentoring climate 2. Discuss climate intervention to increase faculty mentors 3. Discuss climate intervention to help develop developmental networks
<p style="text-align: center;">1:15 pm – 2:45 pm</p> <p style="text-align: center;">1.5 Hours of CE credit</p> <p style="text-align: center;">ACPE Number: 0139-0000-22-152-L04-P</p>	<p>Leadership Panel Discussion Susan Wheeler, PharmD & Traci Gale, PharmD</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Define leadership through panel members' experiences and viewpoints 2. Describe unique challenges and solutions while leading in pharmacy 3. Describe ways that be proactive when working with others in various settings including performance evaluation, coaching, mentoring
<p style="text-align: center;">3:00 pm – 3:30 pm</p> <p style="text-align: center;">0.5 Hours of CE Credit</p> <p style="text-align: center;">ACPE Number: 0139-0000-22-153-L04-P</p>	<p>Lessons Learned from Past AKPhA President Gretchen Glaspy, PharmD, DPLA</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Define strategies used for organizational success 2. Discuss strengths and areas for improvement leading a state association

Saturday, September 24, 2022

<p>8:00 - 9:00 am</p> <p>1 Hour of CE Credit</p> <p>ACPE Number: 0139-0000-22-154-L01-P 0139-0000-22-154-L01-T</p>	<p>Addressing the Challenges of Transitions of Care and the Medication Reconciliation Process Matt Grissinger RPh, FISMP, FASCP</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Review the key components in the medication reconciliation process as a way to improve medication safety. 2. List challenges faced by organizations during transitions in care and medication reconciliation. 3. Discuss successful organizational practices that enhance the reliability of the medication reconciliation process.
<p>9:00 – 9:30 am</p> <p>1 Hour of CE Credit</p> <p>ACPE Number: 0139-0000-22-155-L01-P 0139-0000-22-155-L01-T</p>	<p>Infectious Transitions Ryan Stevens, PharmD</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Define “antibiotic inertia” and explain how it may impact admission and/or intrafacility transfer transitions of care 2. Describe two care pathways, and their associated opportunities for antimicrobial stewardship, in patients being discharged on antimicrobial therapy
<p>9:45 - 10:45 am</p> <p>1 Hours of CE Credit</p> <p>ACPE Number: 0139-0000-22-156-L01-P 0139-0000-22-156-L01-T</p>	<p>Transition of Care: An Alternative Practice Model for the Retail Pharmacy Winston Johnson, PharmD</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Discuss the need and importance of transitions programs in today’s healthcare economy 2. Describe a current alternative practice model that allows for transition of care outreach in a retail setting 3. Describe the workflow and structure of said practice model 4. Review some elements of a patient interview 5. Identify key documentation elements for providers
<p>10:45 – 11:30 am</p> <p>0.75 Hours of CE Credit</p> <p>ACPE Number: 0139-0000-22-157-L04-P 0139-0000-22-157-L04-T</p>	<p>Increasing Revenue and Improving Patient Outcomes Through Pharmacy Led Transitions of Care Amy Paul, PharmD & Ballard Saul, PharmD</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. List the components of a transitions of care program required to receive increased reimbursement 2. Discuss patient outcomes with demonstrated improvement through a pharmacy led transitions of care program 3. Discuss a plan to institute a pharmacy driven transitions of care program
<p>1:15 – 2:15 pm</p> <p>1 Hour of CE Credit</p> <p>ACPE Number: 0139-0000-22-158-L01-P 0139-0000-22-158-L01-T</p>	<p>Best Possible Medication History Heather Bloom, CPhT</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Discuss the importance of the patient interview for updating the current home medication list 2. List resources to utilize when updating a current home medication list 3. Summarize how to conduct a best possible medication history 4. Outline how to appropriately document medication reconciliation activities in the medical record

<p>2:15- 3:45 pm</p> <p>1.5 Hours of CE Credit</p> <p>ACPE Number: 0139-0000-22-159-L01-P 0139-0000-22-159-L01-T</p>	<p>Med Rec Panel Providence, ANMC, Bartlett Pharmacists and Technicians</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. List pros and cons of different medication reconciliation risk stratification methods 2. Describe the medication reconciliation programs across Alaska 3. Explain the different roles between a medication reconciliation technician and a clinical pharmacist
<p>4:00 - 5:00 pm</p> <p>1 Hour of CE Credit</p> <p>ACPE Number: 0139-0000-22-160-L04-P 0139-0000-22-160-L04-T</p>	<p>Continual Improvement; Using Feedback to Enhance the Learning Experience Tracy Pettinger, PharmD</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Compare and contrast formative feedback and summative evaluation. 2. Describe communication characteristics of Generations X, Y, and Z. 3. Discuss quality feedback that best matches the learning scenario while fostering learner enrichment.
<p>5:00-6:00pm</p> <p>1 Hour of CE Credit</p> <p>ACPE Number: 0139-0000-22-161-L08-P 0139-0000-22-161-L08-T</p>	<p>ADAPT Rx: Academic Detailing Aimed at Provider Training for Safe Opioid Use Renee Robinson, PharmD, MPH & Megan Penner, PharmD</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Define academic detailing 2. Describe objectives of the ADAPT Rx Team 3. Outline available training materials

*This conference has been accredited by AKPhA for up to **13.75 hours** (**7.75** of those hours are also Technician specific accredited). Credit will be awarded upon receipt of evaluations for each activity and reported to CPE Monitor within 60 days. AKPhA is accredited by the Accreditation Council for Pharmacy Education as a provider of Continuing Pharmacy Education.*